Alphabetical Index of Speakers

BETTS, EMMETT ALBERT—"The Place of Basic Reading Instruction in Relation to the Total Curriculum" 144

BRUNER, JEROME S.—"The Act of Discovery" 11

CARLSEN, G. ROBERT—"Building More Effective Reading Programs Through More Appropriately Selected Literature" 131

CHILDS, SALLY—"Sound Reading" 101

CROSBY, MURIEL—"Building More Effective Reading Programs Through Story-telling and Creative Dramatics" 127

D'AULAIRE, EDGAR—"The Joy of Working for Children" 165

D'AULAIRE, INGRI—"The Joy of Working for Children" 166

DAWSON, MILDRED A.—"The Role of Reading in Relation to Other Areas of Communication" 156

DE BOER, JOHN J.—"Differentiating Instruction to Provide for the Needs of Learners Through Organizational Practices, in Secondary Schools" 36

DELACATO, CARL H. —"Neuro-Psychological Factors as Causes of Reading Disabilities" 60

DURRELL, DONALD D. — "Evaluating Pupil Team Learning in Intermediate Grades" 112

EARLY, MARGARET J.—"Differentiating Instruction to Provide for the Needs of Learners Through Methods and Materials" 40

ESTES, ELEANOR—"Gathering Honey" 169

FAY, LEO—"Building More Effective Reading Programs Through Teacher Experimentation" 128

FLIERL, NINA T.—"Using Television Interests to Build Reading" 121

GAINSBURG, JOSEPH C. — "Achieving Personal Maturity Through Reading by Reacting to Ideas" 96

GATES, ARTHUR I.—"The Nature and Function of Reading in the Content Areas" 149

GRAY, WILLIAM S.—"Expanding Frontiers in the Teaching of Reading" 19

HOLMES, JACK A. — "The Substrata-Factor of Reading: Some Experimental Evidence" 115

JENKINSON, MARION E. D.—"Reading in Canada" 134

KARLIN, ROBERT—"Problems in Training Teachers of Reading in the U. S." 57

KEPHART, NEWELL C.—"Reading Readiness in the Brain-Injured" 66

LAMPARD, DOROTHY—"Problems Faced by Teacher Training Institutions in Pre-Service Training of Reading Teachers". (Canada) 55

LARRICK, NANCY — "The Nature and Function of the Recreational Reading Program" 153

LEEDY, PAUL D.—"New Frontiers in Teaching Reading to Adult Groups" 49

LEONARD COURTNEY, BROTHER, F.S.C.—"Achieving Personal Maturity Through Reading by Giving Attention to Kinds of Material Read" 99

LETSON, CHARLES T. — "Achieving Personal Maturity Through Reading by Establishing Purposes for Reading" 93

MARIAM, SISTER, O.P. — "Can the Teacher Improve Pupil Discrimination in Television and Reading?" 124
MARY THEOPHEMIA, SISTER, C.S.S.F. (Felician)—"The Impact of Reading in the Personal Development of Children" 69
MCCULLOUGH, CONSTANCE M.—"Differentiating Instruction to Provide for the Needs of Learners Through Methods and Materials" 32
MCKILLOP, ANNE SELLEY—"The Influence of Personal Factors in the Reading Development of Children" 73
PAUK, WALTER J.—"Achieving Personal Maturity Through Reading by Developing an Interest in Reading" 87
REGAN, JOHN OWEN—"Reading in Germany" 137
ROBINSON, HELEN M.—"The Role of Special Services in the Reading Program" 160
ROBINSON, MARGARET A.—"Differentiating Instruction to Provide for the Needs of Learners Through Organizational Practices" (Grades 4-6) 29
RUSSELL, DAVID H.—"Impact of Reading on the Personal Development of Young People" 77
SANTOS DE GARCIA, RAMONITA—"Reading in Puerto Rico" 139
SCHICK, GEORGE B.—"New Frontiers in the Teaching of Reading to College Groups" 44
SHAW, PHILLIP—"Achieving Personal Maturity Through Reading by Recognizing and Constructing Meaning" 91
SHELDON, WILLIAM D.—"Differentiating Instruction to Provide for the Needs of Learners Through Organizational Practices, in Primary Grades" 23
SMITH, DONALD E. P.—"Etiology of Reading Disability: The Neuro-Chemical Theory" 63
SMITH, NILA BANTON—"Differentiating Instruction to Provide for the Needs of Learners Through Methods and Materials" 26
SOCHOR, E. ELONA—"Current Developments in Evaluating Reading Abilities" 108
SPACHE, GEORGE D.—"Limitations of the Phonetic Approach to Developmental and Remedial Reading" 105
STRANG, RUTH—"The Influence of Personal Factors on the Reading Development of Young People" 82
WILTSE, EARLE W.—"Strengths and Limitations of Pre-Service Training Programs of Teachers of Reading" 52